

Helen Haller Elementary

School Improvement Plan

2018-2019

Leadership

P1-ID08** MET A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).

P1-IE06* MET The principal keeps a focus on instructional improvement and student learning outcomes.

P1-ID03 All teams will have written statements of purpose.

Teaching & Learning

P2-IF11 Professional development is aligned with identified needs based on staff evaluation and student performance.

P3-IVD05 The school monitors progress of the extended learning time programs and strategies being implemented, and uses data to inform modifications.

P3-IVD06 The school has established a team structure for collaboration among all teachers with specific duties and time for instructional planning.

P4-IIA03 The school leadership team regularly monitors and makes adjustments to continuously improve the core instructional program based on identified student needs.

P4-IIIA07 All teachers differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment.

P5-IID10* Instructional Teams use student learning data to identify students in need of instructional support or enhancement.

P5-IID12* All teachers monitor and assess student mastery of standards-based objectives in order to make appropriate curriculum adjustments.

Family & Community Engagement & Safety

P6-IIIC14 All teachers engage all students (e.g., encourage silent students to participate).

P7-IVA01* Parent (Family) representatives advise the School Leadership Team on matters related to family-school relations.

* 18-19 focus

** an every year focus